

# CHC81115 Graduate Diploma FDR

Also Contains Information about the  
Core Units only Course



Course Information Guide



**INSPIRITIVE**

Catalysts of exceptional effectiveness

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RTO: Inspiritive Pty Ltd



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# Introduction

Thank you for your interest in training to become a Family Dispute Resolution Practitioner.

This guide provides you the information you need to understand these requirements and the course of study provided by Mediation Institute.

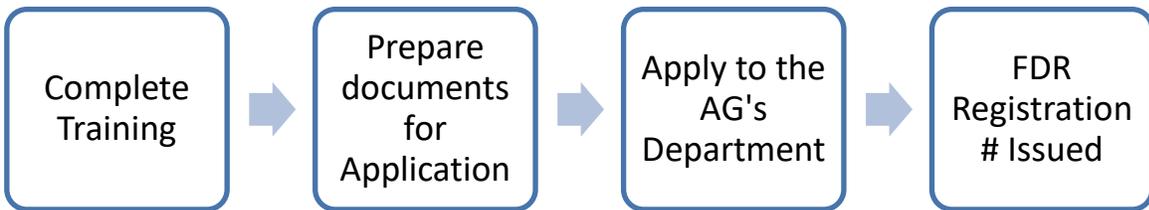
We are the specialist mediation training provider and work, through a third-party agreement with the Registered Training Organisation, Inspiritive.

The qualification of CHC81115 – Graduate Diploma of Family Dispute Resolution is the current version of a qualification established when the role of Family Dispute Resolution Practitioner was created in the Australian Family Law system in the 2007 / 2008.

The current course was updated when the Family Courts merged in 2021 and will remain in force until the next review of the qualification which is overdue.

The FDR qualification is a nationally recognised course under the Australia Skills Quality Authority (ASQA) and can be seen listed at [www.training.gov.au](http://www.training.gov.au)

The requirements to become an FDR practitioner are to be of good character, complete required training and to apply to the Australian Attorney Generals Department.



## About the FDR Profession

As a Family Dispute Resolution Practitioner, you will be required to make high level, independent complex judgements in highly specialised contexts. That does not mean that you will be telling clients what their settlement agreements should be. The role is to facilitate collaborative negotiation and assist clients in recording their agreements.

It is not the role of an FDR Practitioner to complete court documents for clients. That would be regarded as legal work which you cannot ethically do as a lawyer FDRP or do at all if you are not a lawyer.

The Australian Attorney Generals Department maintains a register of Family Dispute Resolution Practitioners that identifies currently accredited Family Dispute Resolution Practitioners and FDR services. You may find it helpful to use that to research the services available in your area as potential employers or competitors if you are intending on establishing a professional practice. <https://www.fdr.ag.gov.au/> We direct you to this information to assist you in making an informed decision about this course and this profession.

The role of FDR Practitioner is a rewarding one where you can make a major difference in people's lives by helping them to avoid adversarial processes and wasting money and time in the Family Court. There are specialisations that you will be able to pursue once accredited such as child inclusive practitioner if you have an interest and experience in working with children as well as adults in the families you work with.

Regardless of that please do not underestimate the breadth of knowledge and professionalism you must demonstrate in the role. The course is post-graduate training with pre-requisite qualifications, accreditations, or experience to allow you to enrol. You will be a mandatory reporter of child abuse and have duty of care obligations to clients with regards to risk management related to family violence and suitability of the process.

## Our Training Team

Our training team is made up of accredited Family Dispute Resolution Practitioners who have their own professional practices in various parts of Australia.

This current, relevant experience held by our training team ensures that what you learn is practical rather than just theoretical.

The adage “those who can do, those who can’t teach” does not apply to our team!

Along with their Family Dispute Resolution skills they are all qualified trainers and know how to work well with adult learners. Whether you have joined the course based on your experience working with people in conflict, are an NMAS accredited Mediator or have completed one of the specified degrees you will be cared for and supported by the Mediation Institute team.

We encourage you to engage, to ask questions and enjoy their learning experience.

Students whose first language is not English are encouraged to join this profession, as your cultural experience and language skills are going to be valuable.

We would also like to see many more indigenous Australians qualified as FDRP’s as your cultural knowledge provide a great opportunity to enhance the work being done to support indigenous families through relationship breakdowns.

Mediation Institute provides an approved complaint handling service for FDRP’s giving us insights into the problems that are sometimes experienced in service delivery.

Another criterion of our training team is passion. Our team members are passionate about dispute resolution, as well as mentoring and training new entrants to the industry.



Joanne Law



Cynthia  
Brooking



Ken Speakman



Lee Lee



Joanne Croxton  
CIP



Brian Williams

# Mode of Learning

Our course is designed for busy people who don't have time to travel to and attend workshops. We also believe that cramming learning into a workshop format is not the best way for adults to learn new skills.

The course is made up of ten (10) units if you complete the full graduate diploma course and six (6) units if you complete the core units only. These are delivered as two courses. The core units and elective courses.

You will be required to work through the coursework at your own pace using our learning management system to upload your assessment tasks.

The course has a large number of mandatory role plays which help to develop your skills. These take place with other students via video mediation under the supervision and support of a member of our training team. You will be working with several mentors during the course.

The course is self-paced to suit your business and personal life and can be commenced at any time.

You will be required to participate in a fifty (50) hour work placement under the supervision of an accredited family dispute resolution practitioner before you can finish this course. We can assist you with this work placement if required with a not-for-profit we established called Interact Support.

## Steps to Family Dispute Resolution Practitioner Registration with Mediation Institute

[www.mediationinstitute.edu.au](http://www.mediationinstitute.edu.au)



### STEP 1 : LEARNING AND ASSESSMENT

1. Basic Knowledge
2. Theory Assessment
3. Skills Development
4. Role Play Skills Assessment



### STEP 2 : WORK PLACEMENT

1. 50 hours of Real-World Experience
2. Co-Mediating with a minimum of 5 families



### STEP 3 : CERTIFICATION

1. Course Completion & Certification
2. Application to the Attorney Generals Department for FDR Practitioner Registration

# CHC81115 Graduate Diploma of Family Dispute Resolution

This qualification is part of the CHC Community Services Training Package and reflects the role of family dispute resolution practitioners who provide services and interventions for families experiencing high levels of relationship conflict where clients may be involved in the family law system. They may work as independent practitioners or in larger agencies.

Dispute resolution in this qualification has a direct link to the provisions of the *Family Law Act 1975* and the Family Law (Family Dispute Resolution Practitioners) Regulations 2008.

## Our RTO Partner Inspiritive

Inspiritive Pty Ltd is a nationally recognised Registered Training Organisation (RTO #21778) with training scope to deliver the CHC81115 Graduate Diploma of Family Dispute Resolution and issues the Graduate Diploma to successful participants. We deliver this training as a specialist training provider with a partnering agreement with Inspiritive.

## Entry Requirements

This course has pre-requisite qualifications, experience or accreditations required to be eligible for enrolment.

To enrol you must have:

- an undergraduate degree or higher qualification in Psychology, Social Work, Law, Conflict Management, Dispute Resolution, Family Law Mediation or equivalent or
- hold accreditation under the National Mediator Accreditation System (NMAS) or
- hold the Mediation skill set from the Community Services Training Package (CHC) or
- provide documented evidence of previous (recent) experience in a dispute resolution environment in a job role involving self-directed application of knowledge with substantial depth in some areas, exercise of independent judgement and decision-making, and a range of technical and other skills. A letter from a current or recent employer would be sufficient.

## How long will it take me to complete this course?

The [Victorian Purchasing Guide](#) gives indications regarding the length of time that it takes an average student to complete each unit of competency. The estimate for the core units of this qualification is 370 hours and the electives another 245 hours.

That would take 25 weeks working 5 hours a day if we taught the units of competence sequentially.

We have made the course easier and most likely quicker to complete by teaching it as a course rather than individual modules. This removes duplication and makes the learning process more cohesive. By removing the repetition and providing the learning in a logical sequence of skills and knowledge development you should be able to complete it in less time however most students don't dedicate 5 hours a day, 5 days a week to their study!

We did have one who must have almost done that as he completed the theory and role plays in four months. But that was during Melbourne's hard COVID lockdown so the conditions are unlikely to be repeated!

We understand that each learner who enrolls in this course will have a different style, time available and that will impact the speed with which you complete your studies.

How long you take will also depend on your prior knowledge and abilities, how much time you have to study, if you have any recognition of prior learning that may be credited, and how much effort you can commit. You should also consider that you may have competing priorities of work, family, and maintaining good health, during this study time.

We give you a standard two years from your date of enrolment to complete the course, however this is a self-paced course so you can set your own comfortable study pace up and complete the course much more quickly. Most students shouldn't require more than a year to complete the full qualification. Completing the core units course in 6 to 8 months and the full qualification in 10 to 12 months is very possible if you apply yourself to your studies, especially for those with industry experience.

You can request a suspension of your studies if necessary and an extension of time to complete your course if necessary. What we do need to see is ongoing engagement with the course. If you have been absent for several months and don't respond to our follow up emails or calls we may suspend your enrolment until we hear from you.

# Becoming a Family Dispute Resolution Practitioner

There is the option to apply for accreditation as a family dispute resolution practitioner with either the full CHC81115 – Graduate Diploma of Family Dispute Resolution or with the core units only.

Read the requirements on the [Attorney Generals Department Website](#).

## Accreditation standards

The criteria for accreditation include:

- having appropriate qualifications and competencies
- having access to a suitable complaints mechanism that can be used by your clients which is included in your membership with Mediation Institute.
- having a national police check no older than four months
- not being prohibited under a law of a state or territory from working with children
- meeting the 'working with children' requirements in the state or territory that you provide services, if applicable
- being suitable to perform the functions and duties of an FDR practitioner, and
- it is a condition of accreditation to be covered by professional indemnity insurance.

Appropriate qualifications and competencies means either:

- the CHC81115 – Graduate Diploma of Family Dispute Resolution<sup>1</sup> or
- the six core units from the Graduate Diploma and either have one of the mandated appropriate qualification or accreditation as a NMAS Accredited Mediator

Mandated 'appropriate qualification' means a higher education award in law, psychology, social work, conflict management, mediation or dispute resolution or a higher education award in a field or discipline that is relevant to the provision of FDR services. The higher education award may be from an Australian or overseas provider.

If you have any concerns about meeting the "Fit and Proper Person" requirements please get in touch before enrolling. – [AG's Website for more info](#).

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<sup>1</sup> The CHC81115 – Graduate Diploma of Family Dispute Resolution is only offered under the vocational system. There are three higher education providers who offer the equivalent of the core units.

# Pathway Program

Becoming a NMAS Accredited Mediator is the easiest pathway to becoming eligible for enrolment if you are not working in a dispute resolution environment or have one of the specified undergraduate degrees.

Mediation Institute can provide you with that training.

For more information about the NMAS Mediator Training and Assessment Course - <https://www.mediationinstitute.edu.au/nmas-mediator-course/>

The costs associated with NMAS Mediator Accreditation

<b>NMAS Training and Assessment</b>	All training and assessment	\$3,450
<b>Membership and Accreditation Fee</b>	Accreditation Fee and Membership with Mediation Institute	\$360
<b>Professional Indemnity Insurance</b>	We refer to an insurance underwriter who can arrange a policy for around \$300 - \$350	

## Full Qualification or Core Units?

We recommend that those who do not have one of the specified qualifications that allow unconditional registration as a FDRP with only the core units complete the full qualification.

If you complete the core units only without a Law, Social Work, Psychology or other mandated appropriate qualification your FDR registration will be dependent on you having and maintaining NMAS Accreditation.

That is an acceptable but not recommended arrangement.

# How to Enrol in the Graduate Diploma or Core Units course

More information is available online here -

<https://www.mediationinstitute.edu.au/chc81115-grad-dip-family-dispute-resolution/>

The Enrolment Form and Student Information Guide are available online here -

<https://www.mediationinstitute.edu.au/chc81115-grad-dip-family-dispute-resolution/chc81115-enrolment-form/>

Contact us if you would prefer the form in word format. [office@mediationinstitute.edu.au](mailto:office@mediationinstitute.edu.au)

## Fees

<b>CHC81115 – Graduate Diploma of Family Dispute Resolution</b>	10 units	\$10,900
<b>Core Units (6 units) from the Graduate Diploma of Family Dispute Resolution</b>	6 units	\$7,900
<b>Work Placement with Interact Support</b>	50 hours <i>This fee is only payable if your work placement is with Interact Online organised by Mediation Institute.</i>	\$2,200
<b>NMAS Mediator Assessment</b>	You can complete the requirements to be eligible for NMAS Mediator Assessment as part of your Grad. Dip. Training	30% discount off the \$550 standard fee

# Mediation Institute

Mediation Institute Pty Ltd is a specialist national trainer of dispute resolution courses and professional membership association. Training and assessing is provided by Mediation Institute and our team of accredited family dispute resolution practitioners.

We are a Recognised Mediator Accreditation Body (RMAB) with delegated authority from the Mediators Standards Board (MSB) to assess and accredit mediators against the National Mediator Accreditation System (NMAS).

## Supporting your Learning

If you have a special need, we are happy to assist you to be successful in your learning. Please advise us or enquire when enrolling.

This course of study is at the Graduate Diploma level which is a high-level course. If you have concerns about your ability to complete this course please speak with us.

If you have a passion for the industry and are willing to put in the work we will help you as much as we can. The course is competency based and includes practical as well as theory assessment and evidence from the workplace working with real clients.

## What will assessments be like?

Vocational education is competency based. There are no closed book exams or trick questions. There are a variety of forms of assessment and you will need to complete all assessments to a required standard to gain the qualification.

Assessments include:

- Quizzes and Written knowledge assessment activities
- Project and task type activities
- Role plays to practice and demonstrate your skills
- Evidence from the work placement

The assessment process is designed to allow you to demonstrate your knowledge and skills to the level required by each unit.

Should you not achieve competency in an assessment, you will be given feedback and coaching and the opportunity to be assessed again. You are allowed three (3) attempts at each assessment task.

If further re-assessment is needed for role play assessments a fee of \$200 will be charged for each further attempt.

## Mi Handbook

The Mi Handbook provides more information about the policies from our RTO partner, Inspiritive and how they are adopted by Mediation Institute.

The handbook is available for download on our website. [Mi Student Handbook](#)

## Contact Details

### Mediation Institute

Phone: 1300 781 533

[www.mediationinstitute.edu.au](http://www.mediationinstitute.edu.au)

[office@mediationinstitute.edu.au](mailto:office@mediationinstitute.edu.au)

## Ready to get started?

The Enrolment Form and Student Information Guide are available online here -

<https://www.mediationinstitute.edu.au/chc81115-grad-dip-family-dispute-resolution/chc81115-enrolment-form/>

# Recognition of Prior Learning (RPL)

RPL is offered to all students. Recognition will be provided to participants who can demonstrate that they have the knowledge and skills required within the competencies, regardless of how they were achieved e.g. through formal or informal training, life experience, work experience.

Recognition of Current Competence (RCC) will be provided for qualifications or units of competency achieved through any other Registered Training Organisation so long as they are still current. You can find out if units of competence that you have are current by going to [www.training.gov.au](http://www.training.gov.au)

Talk to us if you think you may be eligible for Recognition of Prior Learning or Current Competence.

<b>RPL for units that you have enough evidence of current competence</b>	Per unit \$330 (replaces standard unit fee)
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Recognition of Prior Learning is not available based on having a law degree. That allows you direct entry to the Grad. Dip. qualification but the work of a lawyer is very different to that of a FDR Practitioner.

Likewise there are no Recognition of Prior Learning credits available for NMAS Mediators. Understanding the basic process of mediation will be an advantage for you but doesn't exempt you from learning FDR mediation.

# Units of Competency

**Core Units (6) are:**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Nominal Hours</b>
CHCDFV008	Manage responses to domestic and family violence in family work	70
CHCDSP001	Facilitate dispute resolution in the family law context	70
CHCDSP002	Adhere to ethical standards in family dispute resolution	60
CHCDSP003	Support the safety of vulnerable parties in family dispute resolution	65
CHCFAM001	Operate in a family law environment	75
CHCFAM002	Work with a child-focused approach	90
<b>Nominal hours in the Core Units</b>		<b>370</b>

**Elective Units**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Nominal Hours</b>
CHCDFV012	Make safety plans with people who have been subjected to domestic and family violence	30
CHCDFV007	Work with users of violence to effect change	70
CHCFAM007	Assist clients to develop parenting arrangements	70
CHCPRP006	Lead own professional development	75
<b>Nominal hours in the Elective Units</b>		<b>245</b>

## Additional Courses and Membership

### New Ways for Families

Within our elective units we include a special course, New Ways for Families.

This course is licensed from the High Conflict Institute and was adapted to the Australian legal system by the team at Mediation Institute. It deals with strategies for working with people who are exhibiting high conflict behaviour.

[New Ways for Families Coach Training - Mediation Institute](#)

### NMAS

You can be issued with a NMAS Certificate of Completion of a course equivalent to NMAS Training if you meet the requirements.

The theory element of the Graduate Diploma meets and exceeds the requirements for the NMAS Accreditation which is an entry level training for those seeking a career as a mediator.

<https://www.mediationinstitute.edu.au/nmas-mediator-course/>

You will be issued with a Certificate of Completion and will be required to complete your NMAS Assessment within 6 months of that certificate date. We suggest sooner. You will be eligible for a 30% discount off our standard assessment fee.

### Mediation Institute Membership

During your training you will be eligible for free student membership with Mediation Institute.

Once you graduate you will require a paid membership prior to applying for accreditation to be able to demonstrate to the Attorney Generals department that you have an approved complaint handling service, unless you are employed with an agency who has such a service.

Membership includes access to professional development, mentoring support, business development support and member discounts.

Visit Join Mediation Institute for more information – [www.mediationinstitute.edu.au/join-mi/](http://www.mediationinstitute.edu.au/join-mi/)

# CHC81115 Unit Descriptions

## CHCFAM001 – Operate in a family law environment (Core Unit)

This unit describes the skills and knowledge required to determine and respond to family law requirements, work collaboratively within the family law system, and contribute to improved work practices linked to family law.

The three elements that you will demonstrate competence in are:

1. Determine and respond to family law requirements
2. Collaborate with others in the family law system
3. Contribute to workplace improvements

### Performance Evidence

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

There must be evidence that the candidate has:

- correctly applied family law to at least 5 different client situations, that individually or cumulatively include needs relating to domestic and family violence/safety, finance, property, children, relationship conflict
- demonstrated effective use of the following in the context of family law. Systems and processes, documentation, reporting and collaboration with others in the system
- developed appropriate responses to at least 5 different legal or ethical dilemmas in the family law context
- identified and analysed at least 3 work practices in terms of how they meet family law responsibilities and what improvements could be made.

During the course you will demonstrate competence in role plays and simulations and then apply them in the workplace

## CHCDSP001 – Facilitate dispute resolution in the family law context (Core Unit)

This unit describes the skills and knowledge required to prepare for & facilitate the FDR process with the aim of assisting families to reach mutual agreement on issues related to relationships, children, property and assets. It requires the ability to use mediation, conciliation, facilitation and conferencing skills.

The eight elements you will demonstrate competence in are:

1. Determine suitability for dispute resolution
2. Prepare for dispute resolution
3. Assist participants to define and clarify the issues
4. Facilitate communication and information exchange
5. Invite the framing of the disputes to increase the range of options
6. Encourage mutual personal understanding between participants
7. Assist participants to generate and evaluate options
8. Confirm and document outcomes and agreements

### Performance Evidence

This is a very large and complex unit of competence. Skills must have been demonstrated in the workplace with the addition of simulations & scenarios where the full range of contexts and situations have not been provided in the workplace.

*You must perform the activities outlined in the performance criteria of this unit according to legal requirements & ethical standards during 50 hours of dispute resolution work with clients under the supervision of an accredited FDRP in a dispute resolution service.*

The requirements include:

- Facilitating individually or in a co-facilitation capacity at least 5 different dispute resolution processes that individually or cumulatively include matters relating to domestic and family violence, child abuse and child protection, finances including child support, property.
- Facilitate disputes involving multiple parties, voluntary and involuntary participant and including manage sessions where all the parties are present and shuttle situations.
- There is a detailed list of skills you will be required to demonstrate including dispute diagnostic skills, applied relationship skills, interpersonal communication skills, facilitation skills, critical thinking and content management skills and the ability to facilitate a fair and structured mediation process.

## CHCDSP002 – Adhere to ethical standards in family dispute resolution (Core Unit)

This unit describes the skills and knowledge required to determine ethical responsibilities, apply ethical standards to the dispute resolution process and reflect on ethical practice.

The three elements you will demonstrate competence in are:

1. Determine ethical responsibilities
2. Apply ethical standards to the dispute resolution process
3. Reflect on ethical practice

### Performance Evidence

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

*There must be evidence that the candidate has performed the activities outlined in the performance criteria of this unit according to legal requirements and ethical standards during a period of 50 hours of dispute resolution work with clients under the supervision of an accredited Family Dispute Resolution Practitioner in a dispute resolution service.*

- You will be required to develop responses for at least 5 different complex ethical dilemmas in family dispute resolution practice.

## CHCDSP003 – Support the safety of vulnerable people in family dispute resolution (Core Unit)

This unit describes the skills and knowledge required to determine ethical responsibilities, apply ethical standards to the dispute resolution process and reflect on ethical practice.

The three elements you will demonstrate competence in are:

1. Determine ethical responsibilities
2. Apply ethical standards to the dispute resolution process
3. Reflect on ethical practice

### Performance Evidence

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

*There must be evidence that the candidate has performed the activities outlined in the performance criteria of this unit according to legal requirements and ethical standards during a period of 50 hours of dispute resolution work with clients under the supervision of an accredited Family Dispute Resolution Practitioner in a dispute resolution service.*

That includes:

- facilitated, either individually or in a co-facilitation capacity, at least 5 different dispute resolution processes that individually or cumulatively include matters involving:
  - domestic and family violence
  - mental health issues
  - alcohol and other drugs abuse
  - vulnerabilities associated with people cultural and linguistically diverse backgrounds
- managed sessions where all parties are present, and in a shuttle situation.

## CHCDFV008 – Manage responses to domestic and family violence in family work (Core Unit)

This unit describes the skills and knowledge required to manage responses to family violence in domestic and family violence in family work.

The five elements you will demonstrate competence in are:

1. Analyse the impact of domestic and family violence on family work
2. Work within the legal context of domestic and family violence
3. Implement organisation procedures that support family members to cease violent, controlling, intimidating and belittling behaviour
4. Implement organisation procedures to promote safety for family members who are subject to violence
5. Align service interventions to specific clients

### Performance Evidence

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

That includes:

- performed the activities outlined in the performance criteria of this unit according to legal and procedural requirements, and delivered services to at least 3 people affected by domestic and family violence in the workplace
- conducted research into the theoretical perspectives that underpin work with people affected by domestic and family violence, sourcing and analysing information from multiple credible sources
- worked with all of the following people. Users, victims, families and colleagues in other services
- used the following skills when working with people affected by domestic and family violence including goal setting and strategy development skills, questioning and active listening, counselling skills and relationship building skills.

## CHCFAM002 – Work with a child focused approach (Core Unit)

This unit describes the skills and knowledge required to use, support and evaluate child-focused approaches in service delivery in the context of family law. A key tenet of the family law system and associated service provision is acting and promoting the best interests of the child.

The four elements you will demonstrate competence in are:

1. Make child needs central to service provision
2. Support parents to maintain child focused approaches
3. Respond to situations requiring child inclusive process
4. Monitor and evaluate child-focused practice

### Performance Evidence

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

- You must consistently apply the concepts and intention of working in the child's best interests as stated in the Family Law Act 1975 in the planning, provision and monitoring of services to at least 3 families with children experiencing conflict
- That you respond appropriately to situations where the child is vulnerable or at risk and where there is a requirement for child inclusive practice.

## **CHCDFV012 – Make safety plans with people who have been subjected to domestic and family violence (Elective unit)**

This unit describes the skills and knowledge required to assess the vulnerabilities of people who have been subjected to domestic and family violence, and to work collaboratively with those people to develop implement and review safety plans.

The three elements you will demonstrate competence in are:

1. Assess vulnerabilities and their impact on safety
2. Implement safety planning procedures
3. Review safety planning procedures

### **Performance Evidence**

This unit requires that the skills have been demonstrated in the workplace or in a simulated environment. It is possible you will complete the assessment requirements during your work placement but if not, you will complete with role plays.

The requirements are:

- develop and document safety plans that take account of legal requirements and specific vulnerabilities, with and for at least 3 people who have been subjected to domestic and family violence
- review at least 2 different safety plans based on client and broader network feedback
- used interpersonal communication skills to establish and maintain trusting relationships, including questioning, active listening, paraphrasing, clarifying, summarising and rapport building.

## **CHCDFV007 – Assist clients to develop parenting arrangements (Elective Unit)**

This unit describes the skills and knowledge required to assess parenting practice, then work with parents to prepare and monitor parenting plans and arrangements.

The three elements you will demonstrate competence in are:

1. Assess current parenting practices
2. Assist clients to agree on outcomes for parenting arrangements
3. Monitor parenting arrangements

### **Performance Evidence**

This unit requires that the skills have been demonstrated in the workplace or in a simulated environment.

The requirements are:

- Adhered to legal requirements for both process and outcome to assist at least 3 families with different circumstances to develop parenting arrangements that compromise a documented risk assessment, are in the best interests of the child, consider the complexities of relationships both in and out of the immediate family environment and set in place monitoring arrangements.

## CHCPRP006 – Lead own professional development (Elective Unit)

This unit describes the skills and knowledge required to analyse own values, goals and professional well-being as part of an ongoing review for sustaining professional effectiveness. It includes the ability to create a professional development plan that incorporates strategies to enhance the coherence and effectiveness of practice.

The four elements you will demonstrate competence in are:

1. Review professional goals and values
2. Review effectiveness of practice
3. Maintain professional wellbeing
4. Sustain professional effectiveness

### Performance Evidence

This unit requires that the skills have been demonstrated in the workplace or in a simulated environment. You will be required to complete a number of activities including during your work placement and on your own initiative.

The requirements are:

- engage in a structured process of critical analysis and professional reflection that includes:
  - evidence based analysis of your own values, goals, current practice and their coherence
  - research of current and emerging best practice, trends and skills requirements
  - creation of a professional development plan that includes strategies to enhance effectiveness and coherence of practice
- develop strategies to address at least three (3) different professional practice issues.